



Chautauqua Shines #22

Much of what we highlight in Chautauqua Shines is found on our school website. We hope you take some time to visit us at: <http://www.vashonsd.org/ces>

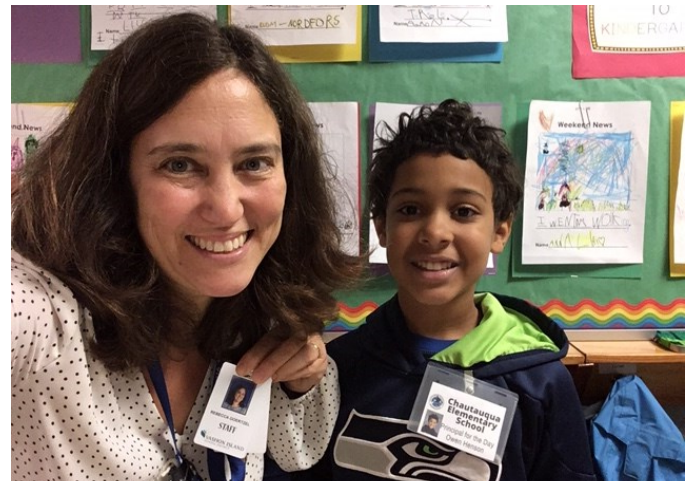
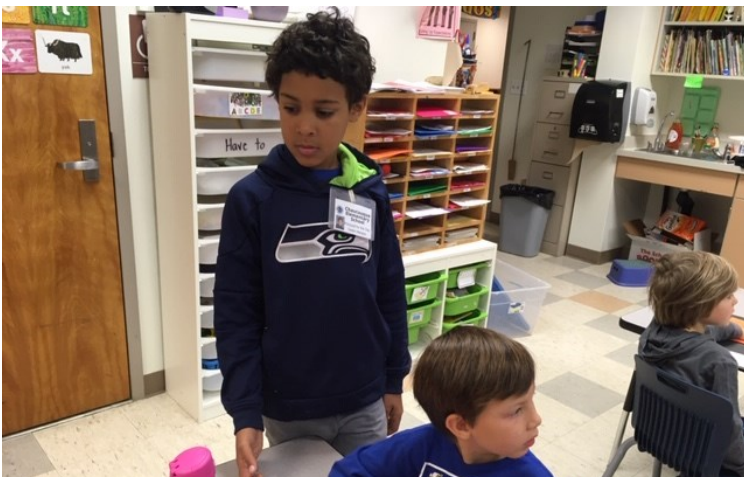
A School Filled With Leaders

Under the guidance of new Assistant Principal Jon Hodgson, the CES 5th Grade Leadership Team is taking shape. The team is made up of teacher and student nominated representatives and will help guide activities throughout the school year, such as Spirit Days and SOLE celebrations. They are also a part of our school culture presentations, recently taking part in our Town Hall meetings, where we discuss school-wide expectations and rules.



Principal for the Day

Students entered a special raffle during the Harvest Festival. The prize? The chance to spend the day as a co-principal with Ms. Goertzel. The winner was Owen, who spent his day shadowing Ms. Goertzel as she visited classrooms and supervised different areas around the school.



Chautauqua is Extra Special!

The strength of our specialist programs is just one of the reasons Chautauqua shines. Here are some recent activities.

Percussion Creation in Music

Starting with a song and some Body Percussion (BP), students choreographed a class presentation in music class. After simplifying the BP, students transferred the BP to some hand drums and a triangle to create a human drum set. Groups then came up with a creative movement solution to solve the problem of rotating through the instruments. All students sang, moved and played in this activity, which is the music "trifecta".



Spanish Program Activities

In order to give students a more solid foundation in numbers before moving to learn time telling in Spanish (clock reading), Profe Victoria is focusing on this skill, not just knowing the numbers in sequence (counting skill) but recognizing and naming those numbers out of sequence.

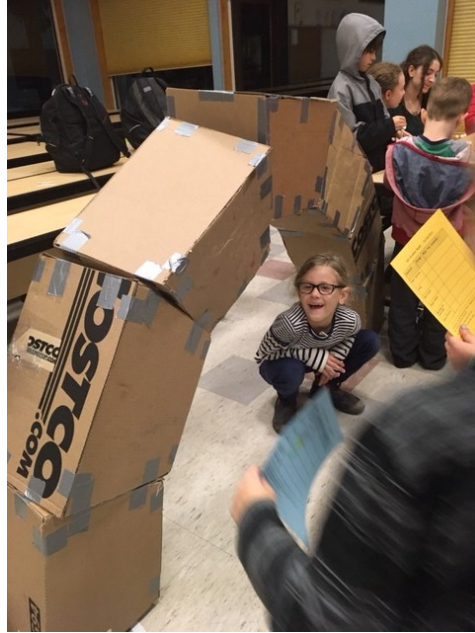
In addition, students are learning to count by fives from 1 to 60. At home, children could be supported with this goal in a number of ways. For example: if your child is part of shopping for groceries with you, you could ask them to read prices in food items, and challenge them to do it in Spanish. You could help them practice learning their phone number or home address in Spanish, and you could also help them practice counting verbally by fives from 1 to 60, forward and backwards.

In addition to numbers and reading the clock, students are continuing to build up their weekly Spanish verbal routine. They do this by practicing their greetings, practicing telling the date and describing the weather.



Celebrations and Explorations

With assistance from Vashon Schools staff, PTSA and community members, students and families were able to participate in many festivities during November, including the Harvest Festival, Science and the island-wide Dia de los Muertos celebration.



Monsters on Parade in the Art Program

One of the highlights in our art program each year is the Monsters collaboration we have with our kindergarteners and Vashon High School art students. Our kindergarteners draw a picture of a monster they've created, these pictures are shared with the high school ceramics class and the result is a 3D ceramic version of the original picture. The sculptures are displayed before they go home.



Halloween!

